



Shri Vile Parle Kelavani Mandal's INSTITUTE OF PHARMACY, DHULE

Approved by PCI, AICTE, DTE; Affiliated to DBATU, Lonere & MSBTE, Mumbai

Vision: To pursue excellence in pharmaceutical education and research to develop competent professionals.

Since 1934

☎ (02562) 297802, 297602

🌐 www.svkm-iop.ac.in

✉ iopdhule@svkm.ac.in

ANALYSIS REPORT OF EMPLOYER FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

OBJECTIVE OF FEEDBACK:

Feedback on academic performance and ambience was collected from the Employer-

- To evaluate overall satisfaction of the employer with the academic performance of the employees who graduated from the institute.
- To assess the employer's perception of how well the institute's teaching-learning and training prepared the employees for their respective roles in the workplace.
- To gather feedback from the employer on the work environment and ambience provided by the institute, including any suggestions for improvement to enhance the learning and professional development of future graduates.

ANALYSIS:

The Employer feedback on the academic performance and ambience was taken by online mode. The responses were gathered and compiled in quantitative terms on a 4-point scale (excellent, good, average and poor). Their responses have been stated in the table below.

Employer Feedback on Academic Performance

Total Response collected: 09

| Q. No. | Parameters related to academic performance | Evaluation Scale | | | | |
|--------|--|------------------|------|---------|------|-------|
| | | Excellent | Good | Average | Poor | Total |
| 1 | Knowledge of students associated with the profession of pharmacy. | 9 | 0 | 0 | 0 | 9 |
| 2 | Students' ability to plan and execute assignments within deadlines. | 9 | 0 | 0 | 0 | 9 |
| 3 | Students' ability to think critically and solve problems. | 7 | 2 | 0 | 0 | 9 |
| 4 | Students' interest in familiarizing with modern tools, procedures, and equipments used in pharmaceutical industry. | 6 | 3 | 0 | 0 | 9 |
| 5 | Effective teamwork and leadership skills are demonstrated by students. | 6 | 3 | 0 | 0 | 9 |
| 6 | Students' ability to demonstrate good documentation practices and effective presentation skills. | 8 | 1 | 0 | 0 | 9 |
| 7 | The interest of students to adopt a lifelong learning attitude to keep abreast of the continuously changing requirements of the pharmaceutical profession. | 7 | 2 | 0 | 0 | 9 |

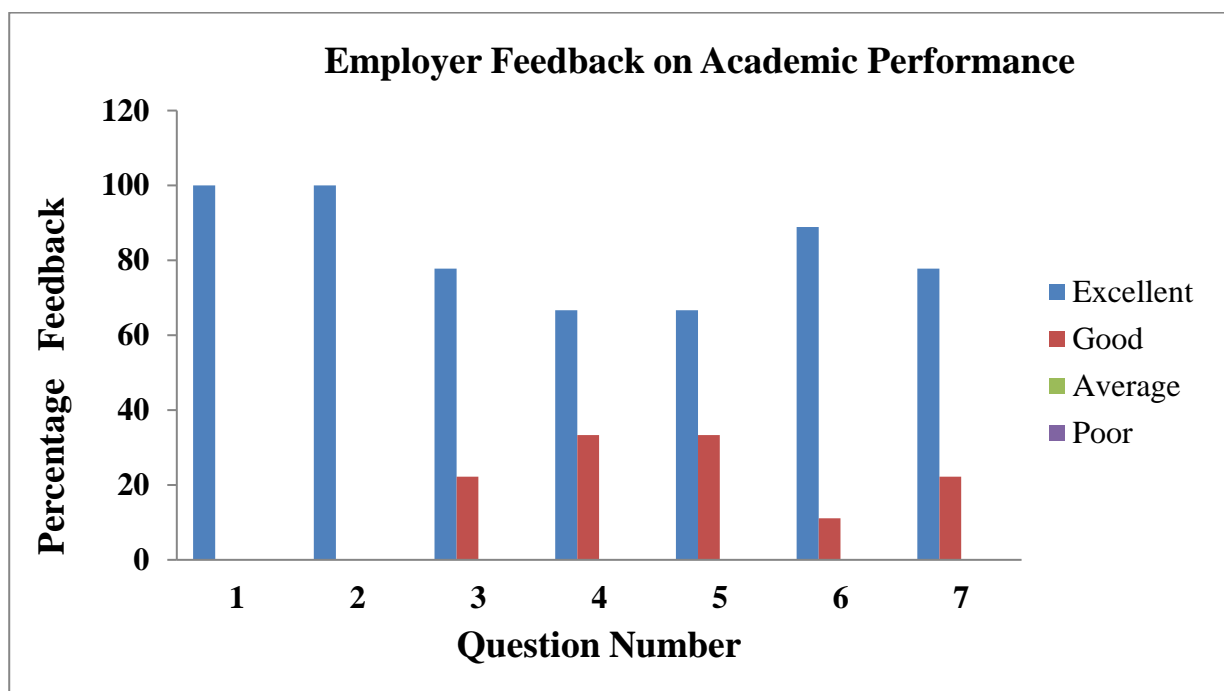
Signature

Principal

SVKM's Institute of Pharmacy, Dhule
S.R. No. 499, Plot No. 03, Behind Gurudwara,
Mumbai Agra Highway, Dhule-424 001.



Signature
IQAC coordinator



Employer Feedback on Ambience

Total Response collected: 05

| Q. No. | Parameters related to academic performance | Evaluation Scale | | | | |
|--------|--|------------------|------|---------|------|-------|
| | | Excellent | Good | Average | Poor | Total |
| 1 | Infrastructure and lab facilities | 5 | 0 | 0 | 0 | 5 |
| 2 | Classrooms | 5 | 0 | 0 | 0 | 5 |
| 3 | Library | 5 | 0 | 0 | 0 | 5 |
| 4 | Canteen Facility | 4 | 1 | 0 | 0 | 5 |
| 5 | Drinking water and washrooms | 5 | 0 | 0 | 0 | 5 |
| 6 | Facilities for co-curricular and extra-curricular activities for overall development of students | 4 | 1 | 0 | 0 | 5 |
| 7 | Hostel facility | 5 | 0 | 0 | 0 | 5 |
| 8 | Computer and internet/Wi-Fi facilities | 5 | 0 | 0 | 0 | 5 |
| 9 | Educational learning resources | 5 | 0 | 0 | 0 | 5 |
| 10 | Training & placement facility | 5 | 0 | 0 | 0 | 5 |

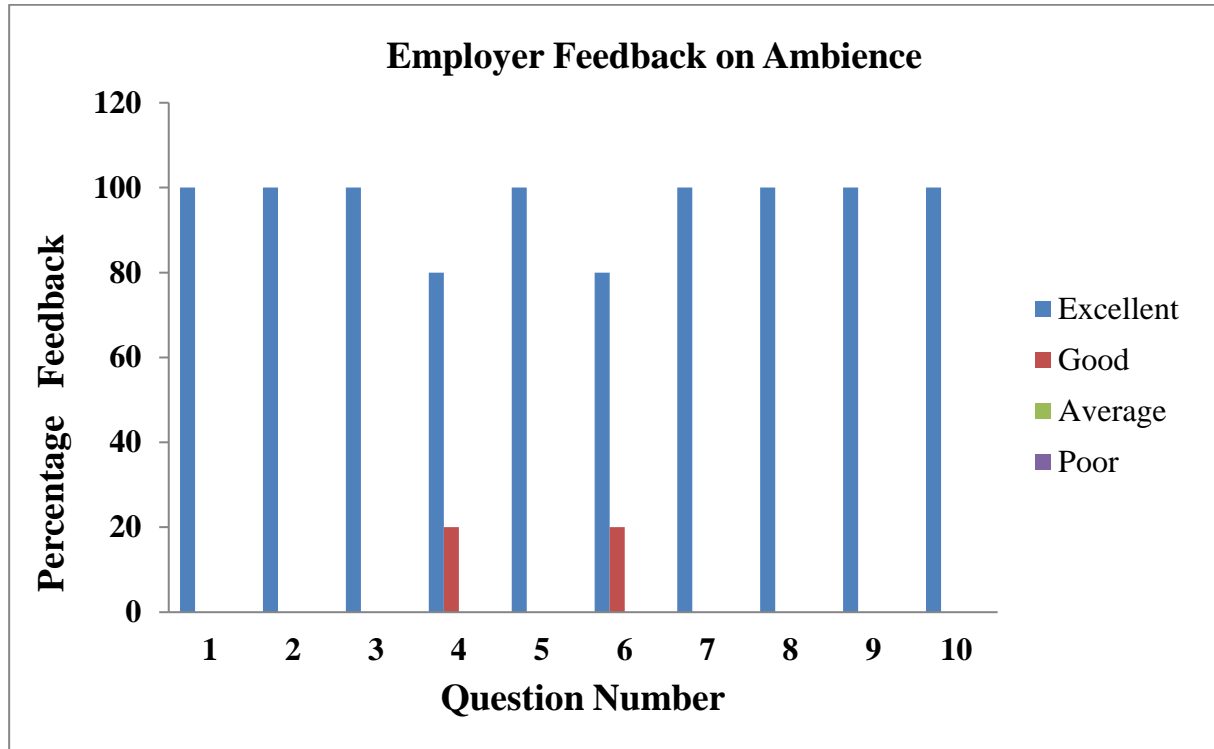
S. Rajyal
Principal
SVKM's Institute of Pharmacy, Dhule
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